Independent Living Skills Checklist

Calendar

Uses an effective calendar system. Uses electronic alarms as reminder of appointments. Knows which appointments require advanced preparation. Keeps all important recurring occasions on calendar. Uses only one calendar. Checks calendar every night and every morning. Looks over the calendar for the week. Checks the calendar at the beginning of each month for major events. Makes next regular medical appointments at time of current appointment. Checks for medical or dental appointments for the month. Has a reminder in December to start thinking about getting taxes done. Puts vacations on calendar. Puts holidays on calendar. Daily Living Skills Has a regular cleaning schedule for: Teeth ___ Hair ___ Nails ___ Laundry ___ Bathroom ____ Bedroom ___Kitchen ___Refrigerator ___Oven ___Living Room ___ Dining Room ___ Den ___ Playroom ___ Closets ___ Porch ___ Yard___ Deck ___ Car ___ Backpack ___ Purse ___ Satchel ___ Bookbag ___ Electronics Use Make sure the electronics are not in charge. Prevents addiction to electronics. Does not get addicted to online porn. Does not get stuck on a game. Checks to see if websites are not ethical or dangerous. Makes sure entire social life is not entirely on electronics.

	rias a strict budget for electronics and games.
	Does not allow use of electronics to cause fights with others.
	Checks to see what feelings are occurring after getting off electronics.
	Stays off websites that cause bad feelings.
	Makes sure electronics do not cause anger.
	Has learned how to manage anger caused by electronics.
	Knows whether electronics are wasting a great deal of time.
	Makes sure electronics do not interfere with getting chores done.
	Makes sure electronics do not interfere with relationships.
	Makes sure electronics do not interfere with your job.
	Checks, answers, and clears up emails daily.
	Checks, answers, and clears phone messages daily.
	Checks, answers, and clears text messages daily.
	Checks needed social media daily if necessary and responds appropriately.
<u>Emplo</u>	<u>yment</u> (Interview)
	Gets help to prepare for the interview.
	Makes sure resume is up to date and appropriately written.
	Knows about what the company does before the interview.
	Checks for reputation of company.
	Find out how neurological disorders might impact the particular job being applied for.
	Ask about salary and benefits if offered the job.
<u>Emplo</u>	<u>yment</u> (Job)
	Dresses appropriately for the job.
	Completes personal hygiene daily.
	Asks for accommodations for disabilities once the job has started.
	Understands what needs to be done to keep the job.
	Learns what social skills need improvement to get along with boss and co-workers.
	Comes early or on time to work consistently (early looks better).

	Calls boss when sick or unable to come into work.
	Has reliable transportation to job (reasonable commute by foot, car, bus).
	Knows to not argue with the boss.
Financ	ial
	Pays bills once a week or the day they come in.
	Has a folder to put bills into until paid.
	Scans or files bills as paid into the correct folder.
	Pays as many bills as possible through automatic payments.
	Knows that credit cards are like loan sharkseveryone needs them but use with great caution and pay off amount due each month when possible.
	Stores credit cards in an inaccessible place to use in an emergency but a place not easily accessible.
	Knows social security number and keeps original card in safe deposit box or locked fireproof metal box.
	Saves for an emergency.
	Saves for taxes.
	Spends less than is made.
	Saves for retirement.
	Creates a budget that includes bills, medical, savings, food, transportation fees, and socialization.
	Follows budget and does not use money that is needed to pay bills for other purposes.
	Learns to not eat out consistently to save money.
	Knows that Amazon is not always the cheapest place to buy something.
	Does not make big purchases without waiting 24 hours.
	Remembers that you can return a purchase that was an impulse buy.
Food (Shopping)
	Finds the best place for quality food at a good price that is close to home or work.
	Creates a grocery checklist to use for shopping or ordering food that is regularly eaten.
	Knows how to check ingredients on food labels.
	Knows how to check prices to see what is the best buy.

	Only goes shopping when not hungry.
	Has a regularly scheduled grocery shopping day.
	Buys fresh fruits.
	Buys fresh vegetables.
Food (Planning)
	Asks for help if meal planning is too hard.
	Makes sure basic foods are in the house.
	Cleans out refrigerator once a week.
	Creates menus for the week's meals.
	Finds recipes that are liked and starts a file of those recipes.
Food (Preparation)
	Washes hands with soap and water before touching food to be prepared.
	Knows/remembers how to thaw food safely ahead of time.
	Checks to see what needs to be refrigerated after opening.
	Washes fruits and vegetables before using.
	Follows a recipe.
	Makes sure knives are sharp and handled safely.
	Uses a separate board for chicken products and makes sure nothing comes in contact with raw chicken products.
	Knows to be careful with cross-contamination of foods, e.g., pork, chicken.
	Checks expiration dates on foods before cooking/eating.
	Checks to see if recipe calls for preheated oven.
	Uses oven mitts to avoid burning hands.
<u>Future</u>	Goals
	Has a retirement account.
	Has a savings account.
	Has an emergency fund account.
	Save un for a down navment to own a condo or house

Hobbi	
וטטטו	Has a physical group activity that is enjoyed.
	Has a group meeting or activity that is liked.
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	Has a hobby that is liked and can be done at home when time is available.
	Has a subject that you like to learn about.
	Identifies a new/wanted skill to be developed.
<u>Housii</u>	ng or Apartment Upkeep
	Makes bed daily.
	Changes bed linens once every week or at least every other week.
	Turns off appliances and lights when leaving the house.
	Locates the breaker box.
	Lowers thermostat when gone for the day or has an automatic thermostat.
	Has reminder on phone or calendar the day before the trash is picked up.
	Takes out the trash on the day/night before it is picked up.
	Replaces trash can liners.
	Checks to see when county lived in picks up recycling.
	Recycles what you can.
	Disinfects countertops, stovetops, light switches, and drawer handles.
	with non-toxic chemicals, e.g., disinfectant wipes that are non-toxic.
	Sweeps floors.
	Mops floors.
	Vacuums floors/carpets.
	Empties vacuum cleaner.
	Replaces/washes dish towels/dish rags once a week or more if needed.
	Cleans bathroom sink/floor/mirror weekly.
	Cleans shower and tub twice a month to prevent soap scum and mildew.

Has a toilet plunger in the bathroom and knows how it is used.

Has extra light bulbs and batteries on hand and knows how to replace them.

<u>Other</u>	Other Housing Concerns	
	Establish clear expectations with roommates, e.g., who pays which bills, notification of visitors coming, refrigerator space, and understanding of how shared spaces work.	
<u>Kitche</u>	n Cleanup	
	Puts clean items away.	
	Puts food items away in covered, sealed containers.	
	Clears table after eating.	
	Cleans cutting board and counters after cooking.	
	Cleans off dishes and loads dishwasher and adds dishwasher detergent.	
	Unloads dishwasher when clean.	
	Runs water first then turns on the disposal.	
	Changes/washes kitchen towels and dish rags once a week or earlier if necessary.	
	Wrings out sponges of soap and rinses with water to keep sponges smelling clean.	
	Replaces sponges when dirty or smell bad.	
<u>Laund</u>	' <u>ry</u>	
	Learns how to operate washer and dryer.	
	Sorts clothes by color, e.g., white, dark, colors (put red in with dark load).	
	Washes clothes once a week and/or when needed.	
	Selects water temperature based on fabric (cold will always work).	
	Selects drying cycle based on fabric.	
	Cleans lint screen after each drying cycle.	
	Folds clothes and puts away.	
	Irons clothes if needed and puts iron away.	
<u>Living</u>	<u>Encyclopedia</u>	
	Has people to call in an emergency on speed dial.	
	Knows who to call on speed dial when needs a professional is needed.	
	Has family members that you trust for advice on speed dial.	
	Has friends that you trust for advice on speed dial.	

	Does not make important decisions without checking with your living encyclopedia of trusted advisors.
Mone	<u>v</u>
	Has a budget.
	Saves money regularly.
	Has an allowance for discretionary spending.
	Has a plan for short-term savings.
	Has a safety deposit box or fireproof box for important documents
	Uses direct deposit for paychecks.
	Uses direct withdrawal from checking account to savings account.
	Practices using "Greenlight" credit card.
	Learns to use an ATM.
	Learns how to write a check.
	Learns various ways to deposit money.
	Learns how to check monthly financial expenditures.
	Uses a calculator or banking program to balance account each month.
<u>Organ</u>	<u>ization</u>
	Uses lists.
	Has a morning routine.
	Has an evening routine.
	Has a set time every week to help with initiation and to accomplish needed tasks.
	Puts things away every morning and every evening to avoid clutter.
	Makes sure there is a place for everything.
	Uses organization equipment for drawers.
	Has a filing cabinet for important paper trails if needed.
	Has a system for paper items, mail, receipts, and handouts from a doctor's office.
	Has one place to put wallet or purse, glasses, keys, phone, watch, and briefcase or backpack.

	Has a phone caddy in the car. It is illegal to hold a phone or electronic device in a car in Georgia.
	Has a trash can in every room.
	Has Kleenex boxes scattered strategically throughout the house.
	Shops sales to have enough paper good on hand, e.g., toilet tissue and paper towels.
<u>Persoi</u>	<u>nal Hygiene</u>
	Brushes teeth two times a day.
	Flosses or use picks two times a day.
	Showers daily using shampoo on hair and soap on whole body, including face.
	Keeps nails clean and cut.
	Shaves if needed every day.
	Combs and/or brushes hair every morning.
	Gets haircut when needed, e.g., every 4-5 weeks.
	Uses deodorant daily. Washes and reapplies deodorant after exercise.
<u>Physic</u>	<u>ral Health</u>
	Has a seven-day medicine pill container with morning and evening boxes if needed.
	Takes medicine(s) appropriately.
	Makes sure with consistent medication regimen that a doctor monitors possible medicine interactions, e.g., a psychiatrist.
	Has a reminder system for refilling medications weeks ahead.
	Has a regular physician.
	Has an annual physical.
	Gets needed immunization shots as appropriate.
	Owns and uses a thermometer when needed.
	Has basic medicines/bandages/wraps in an appropriate place, e.g., aspirin, Tylenol, Advil, antiseptic creams/wipes.
	Has and follows a regular exercise plan.
	Takes vitamins.

<u>Acade</u>	mic Needs
	Has tutors where needed, e.g., math, reading, executive functioning.
	Has gotten qualified for academic accommodations.
	Uses accommodations.
	Uses special education help.
	Has 504 or IEP if needed.
	Has a current psychological evaluation.
	Has a coach for executive functioning.
	Has a specialized, research supported reading program, e.g., Orton or Lindamood Bell.
	Understands and uses cognitive modifications to remember information.
	Utilizes electronics to help with learning issues.
	Appropriately utilizes electronics to increase ease of production.
	Contacts teachers when needed.
	Asks for help when needed.
<u>Safety</u>	<u>Plans</u>
	Knows that 911 is the emergency number for medical emergencies.
	Has easy access to county utility numbers in case of an emergency.
	Has an emergency evacuation plan.
	Knows where to go if a tornado is imminent.
	Uses ATM in only well-lit safe areas.
	Makes sure that windows and doors are locked at home.
	Locks car when leaving.
	Has an extra set of keys for home and car with trusted person.
	Does not respond to strangers' calls, emails, or visits.
	Does not speed or drive dangerously.
	Does not drink or do drugs and drive or use dangerous machinery.
	Does not listen to loud music or look at phone when driving or walking in a public place.

Has a basic first aid kit in car and at home.

	Turns off stove or oven when through cooking.
	Has a fire extinguisher.
	Has a smoke alarm.
	Has a security system.
	Has a ring doorbell.
	Knows to never carry medicine outside of a prescription bottle.
	Carries prescriptions and/or pill bottles with them when taking medications out of the house (and travelling) – in case proof of pills/script is necessary.
	Wears a medical alert bracelet with your diagnoses if needed.
	Creates a medical ID on your phone.
<u>Sleep</u>	
	Goes to bed at the same time every night.
	Wakes up at the same time every morning.
	Sets an alarm clock(s).
	Can wake up to an alarm clock.
	Knows how to fall asleep in the most efficient way.
	Makes sure to get rid of inappropriate distractions.
	Does not get on electronics right before bedtime.
	Has a one-hour routine to get ready for bed to set up good sleep hygiene.
	Makes sure bedroom is not too warm/cold.
	Does not have serious discussions right before bedtime.
	Checks with sleep specialist to insure regular sleep pattern.
	Checks with sleep specialist if snoring.
	Checks with sleep specialist if breathing stops when sleeping.
	Uses sleep apnea machine if prescribed.
	Cleans sleep apnea machine as often as prescribed.
<u>Social</u>	
	Makes social plans early in the week when possible.
	Learns how to introduce self.

	Knows how to wait your turn.
	Stands no closer than an arm's length away from someone and further back the less you know them.
	Accepts "No" gracefully for an answer.
	Makes sure when you say "No" that is really what you want to say.
	Learns how to accept a complement and say, "thank you."
	Finds ways to not interrupt when others are talking or working.
	Learns how to interrupt politely when needed.
	Explores ways to join a group of interest.
	Learns how to enter a conversation.
	Learns how to dress appropriately for different occasions.
	Keeps social engagements on your calendar with prior notice when something is coming up.
	Learns greeting skills.
<u>Time I</u>	<u>Management</u>
	Uses phone system to set alarms as reminders when to leave for an appointment including a prewarning and a time to leave alarm.
	Uses phone to check traffic to make sure you are not going to be late.
	Knows how to estimate the amount of time to do a task.
	Knows how to add time to estimation to get somewhere early because being on time is hard and early is responsible.
	Brings something to entertain self if early.
Transp	portation_
	Knows/understands the public transportation system.
	Keeps fares or passes available at all times.
	Has a copy of the schedule of the nearby transportation options.
	Locates transportation stops near home/school and near regular stops.
	Arrives at transportation stop 10 minutes ahead of time and 20 minutes if using a new mode of transportation or a new route.
	Understands when a transfer on public transportation may be needed

	Understands the private transportation systems.	
	Locates the post office near home or work.	
	Locates the bank near home or work.	
	Locates and learns how to get to the appropriate voting location.	
	Has a membership in an auto club that will come if your vehicle breaks down.	
	Has car serviced as the car maker suggests, or the car notifies you.	
	Considers ¼ tank to be a signal to go fill up the gas tank.	
	Knows how to and checks oil regularly.	
	Knows how to and checks tire pressure periodically.	
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